

9.S.1.1 Students are able to **choose** logical patterns of organization to inform, persuade, or unite audiences.

Verbs Defined:

- choose -- select

Key Terms Defined:

- inform -- tell
- persuade -- influence
- unite -- connect

Teacher Speak:

Students are able to choose (select) logical patterns of organization to inform (tell), persuade (influence), or unite (connect) audiences.

Student Speak:

I can choose (select) logical patterns of organization to:

- tell (inform)
- influence (persuade)
- connect (unite)

audiences.

9.S.1.2 Students are able to **clarify** and **defend** positions with precise and relevant evidence.

Verbs Defined:

- defend -- support

Key Terms Defined:

- precise -- exact
- relevant -- important
- evidence -- facts

Teacher Speak:

Students are able to clarify and defend (support) positions with precise (exact) and relevant (important) evidence (facts).

Student Speak:

I can clarify and support (defend) positions with exact (precise) and important (relevant) facts (evidence).

9.S.1.3 Students are able to **monitor** audience for non-verbal feedback.

Key Verbs Defined:

- monitor -- observe

Key Terms Defined:

- non-verbal feedback - nodding of head, body position, gesturing, and facial expression

Teacher Speak:

Students are able to monitor (observe) audience for non-verbal feedback (nodding of head, body position, gesturing and facial expression).

Student Speak:

I can observe an audience for:

- nodding of head
- body position
- gesturing
- facial expression (non-verbal feedback).

9.S.2.1 Students are able to **analyze** vocabulary and terminology appropriate for the audience.

Verbs Defined:

- analyze -- evaluate

Key Terms Defined:

- terminology -- terms

Teacher Speak:

Students are able to analyze (evaluate) vocabulary and terminology (terms) appropriate for the audience.

Student Speak:

I can evaluate (analyze) vocabulary and terms (terminology) appropriate for the audience.

9.S.2.2 Students are able to **contribute** effectively in group discussions to solve specific problems.

Verbs Defined:

- contribute -- add

Key Terms Defined:

Teacher Speak:

Students are able to contribute (add) effectively in group discussions to solve specific problems.

Student Speak:

I can add (contribute) effectively in group discussions to solve specific problems.

9.S.2.3 Students are able to **use** visual aids and technology to **support** presentations.

Verbs Defined:

Key Terms Defined:

- visual aids -- charts, diagrams, illustrations
- technology -- electronic equipment

Teacher Speak:

Students are able to use visual aids (charts, diagrams, illustrations) and technology (electronic equipment) to support presentations.

Student Speak:

I can use

- charts
- diagrams
- illustrations (visual aids)

and

- electronic presentations (technology)

to support presentations..